



Minnesota Health Care Programs (MHCP)

Augmentative Communication Devices and Accessories Authorization Form

ASSIGNED NUMBER FROM MN-ITS

Use this form in addition to the MN–ITS Authorization Request transaction or the Authorization Form (DHS-4695) to request authorization for augmentative communication devices and accessories. Fax this form with any additional or required documentation to the <u>medical review agent</u>.

If more space is needed, continue answer on separate sheet and indicate question you are answering.

PROVIDER NAME					NPI/U	MPI
CONTACT NAME					PHON	E NUMBER
					()
Paciniant Inform	mation					
Recipient Infori	FIRST NAME		MI	DATE OF BIRTH		MHCP ID NUMBER
DIAGNOSIS		SPEECH DIAG	NOSI	1		
DIACINOSIS		of EECH DIAC	14001	,		
GENERAL MEDICAL HISTORY AND	O CURRENT MEDICAL STATUS					
CURRENT HEARING STATUS		WITHIN YE	_	MAL LIMITS WITH CO	RRECTION	
CURRENT HEARING STATUS Hearing status influences	s the recipient's communication ar	Ye	es [No	rrection No	
	s the recipient's communication ar	Ye	es [No		
Hearing status influences	the recipient's communication ar	Ye	es [No		
Hearing status influences	the recipient's communication ar	Ye	es [No		
Hearing status influences	s the recipient's communication ar	Ye	evice	No Yes No	Чо	
Hearing status influences	s the recipient's communication ar	nd/or choice of d	evice	No	Чо	
Hearing status influences EXPLAIN CURRENT VISION STATUS	the recipient's communication are	nd/or choice of d	evice	MAL LIMITS WITH CO	No RRECTION	
Hearing status influences EXPLAIN CURRENT VISION STATUS		nd/or choice of d	evice	MAL LIMITS WITH CO	No RRECTION	
Hearing status influences EXPLAIN CURRENT VISION STATUS Vision status influences the		nd/or choice of d	evice	MAL LIMITS WITH CO	No RRECTION	
Hearing status influences EXPLAIN CURRENT VISION STATUS Vision status influences the		nd/or choice of d	evice	MAL LIMITS WITH CO	No RRECTION	

EDUCATIONAL STATUS						T-5				
GRADE	SPECIAL ED	EDUCATIONAL LEVEL		EDUCATIONAL LEVEL CC	COMPLETED					
EMPLOYED	LINEMPLOYED	DUE TO DISABILITY	DAY	PPOGP A M		EXPLAIN AS NECESSARY	,			
Yes No	Yes	D DUE TO DISABILITY DAY PROGRAM EXPLAIN AS NECESSA NO		EXITATIVAS INECESSARI	KT					
LEVEL OF THERAPY/SER	RVICE									
Type of Therapy or Servi	ce	Frequency #/mo	onth D	uration	Site (outpatient, school, etc.)	Objectiv	es		
						•				
							-			
PSYCHOLOGICAL ASSE	SSMENT AND	STATUS								
Standardized Assessmen		Results/Developm	ental Levi				Evaluato	nr	Date of 1	est
Sidilduluized Assessilleli	1 1001	Results/ Developing	olliui Lovi	σi			Lvalouic	"	Dule of lest	
Non-Standard Testing		Results/Developmental Level				Evaluato	r	Date of Test		
Evaluation T Indicate who provid										
NAME		SLP	CRED	DENTIALS	l l	ICENSE/REG #		REPORT ONLY	Yes	□ No
								PARTICIPATION	Yes	No
NAME		PT/OT	CRED	DENTIALS	ا	ICENSE/REG #		REPORT ONLY	Yes	No
								PARTICIPATION	Yes	∐ No
NAME		PSYCH	CRED	DENTIALS	l	ICENSE/REG #		REPORT ONLY	Yes	No
								PARTICIPATION	Yes	☐ No
NAME		OTHER	CRED	DENTIALS	l	ICENSE/REG #		REPORT ONLY	Yes	☐ No
								PARTICIPATION	Yes	No
Speech and										
Communication Ass	sessment, inc	clude both exp	ressive a	nd recept	ive test	ting results.				
Standardized Assessmen	t Tool	Results/Developm	ental Leve	el			Evaluato	r	Date of 1	est
N C L LT -		n lı /n l	. 11	1			r I -		D . 13	
Non-Standard Testing		Results/Developm	ental Leve	el			Evaluato	or	Date of 1	est
Í										

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Oral examination text instrument used
Prognosis for functional oral speech

Communication Technology Experience

Include or attach recipient's language sample with and without technology. May attach report. Indicate if recipient has no experience, unable, past experience only, current use limited, current use functional.

Explanation		Outcome	
GESTURES			
WRITTEN COMMUNICATION			
SIGN LANGUAGE			
WORD/PICTURE/SYMBOL BOARD:			
# Words# Pictures# Symbols	# Phrases # Sentences		
WORD/PICTURE/SYMBOL BOARD:			
# Words# Pictures# Symbols	# Phrases# Sentences		
WORD/PICTURE/SYMBOL BOARD:			
# Words# Pictures# Symbols	# Phrases# Sentences		
OTHER (Describe)			
Motor/Postural/Mobility Status Indicate any limitation of motor, posture or mobility skills that	affect the choice course of a communic	ation device.	
Functional ambulation/mobility			
☐ Independent ambulation	Modified independent (devices, limit specify:	ed distance/control)	
Dependent manual wheelchair user	Power wheelchair user		
Manual wheelchair user - functionally independent	Current wheelchair user, but to be cl	nanged in near future	
Communication device to be used in the following positions — check all that approximately $\frac{1}{2} \left(\frac{1}{2} \right) $	ply		
Standing or walking	Lying prone or supine		
Seated in wheelchair	Posture not corrected with seating sy specify limitations:	rstem,	
Seated, other than wheelchair	Other		
Control of access is affected by positioning Yes No E	EXPLAIN:		
Recipient ability to access communication device			
☐ No limitation	Able, but requires accommodation		
Able, but unwanted activation and errors	Unable		
Able, but requires extra time and effort			
Limited/impaired ability to access due to — check all that apply			
Impaired vision	☐ Impaired strength or range		
Decreased sensation	Abnormal or fluctuating muscle tone)	
Other DESCRIBE SEVERITY/TYPE			

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Access/control type currently used					
Direct select without modification					
Direct select with modification, specify:					
Single switch, specify type and site:					
Multiple switch, specify type and sites:					
Device will be integrated with other technology (w/c controls)	Yes No				
Wheelchair will mount or other will be required Yes N	No				
Recipient transfers in/out of wheelchair independently Yes	No EXPLAIN:				
Rationale for Prescribed Communicate Identify all communication devices considered for the recipient recommended device must be the least costly alternative that IDEVICE	nt. Consider a range of low to high tech, as appropriate. The meets the recipient's need for functional communication.				
Describe setup and any modifications or accommodations	Ruled out without trying due to:				
,	Ruled out following trial due to:				
	Trialed and considered appropriate				
	TYPE OF COMMUNICATION DEMONSTRATED Spontaneous Response				
# Words# Pictures#	Symbols# Phrases# Sentences				
Describe setup and any modifications or accommodations	Ruled out without trying due to: Ruled out following trial due to: Trialed and considered appropriate TYPE OF COMMUNICATION DEMONSTRATED Spontaneous Response				
# Words# Pictures#	Symbols# Phrases# Sentences				
DEVICE Describe setup and any modifications or accommodations	Ruled out without trying due to: Ruled out following trial due to: Trialed and considered appropriate TYPE OF COMMUNICATION DEMONSTRATED Spontaneous Response				
# Words# Pictures#	Symbols# Phrases# Sentences				
DEVICE Describe setup and any modifications or accommodations	Ruled out without trying due to: Ruled out following trial due to: Trialed and considered appropriate TYPE OF COMMUNICATION DEMONSTRATED Spontaneous Response				
# Words # Disturcs #	Symbols # Phrases # Sontoness				

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RECIPIENT AND CAREGIVER PREFERENCE F	FOR DEVICE MUST DOCUMENT MEDICAL NECESS	TY TO SUPPORT THIS REQUEST				
Current Communic	ation Behaviors					
RESPONDS TO QUESTIONS ONLY	SPONTANEOUSLY INITIATES OCCASION	ALLY SPONTANEOUSLY IN	VITIATES IN A V	VARIETY OF SETTINGS		
	% and detail any prompting	% for each setting an	d detail any pro	ompting		
Demonstrated Con	nmunication Behavior	s with Recomme	nded	Device		
RESPONDS TO QUESTIONS ONLY	SPONTANEOUSLY INITIATES OCCASION	ONALLY SPONTANEOUSLY INITIATI		ES IN A VARIETY OF SETTINGS		
	% and detail any prompting	% for each setting an	d detail any pro	ompting		
Requested Device,	Components and Ven	dor (model num	ber ar	nd pricing)		
If proposed device is to be a 1	replacement for a device that is:					
■ No longer operational, inc	lude documentation from manuf	acturer that the device is 1	not repaira	able		
■ Intermittently operational	and has required numerous repair	rs, include documentation	n from the	e manufacturer		
outlining the history of rej	pairs on the device (include dates,	costs and a summary hor	w damage	es were sustained)		
Device Accessories						
Justification for accessories ar	nd software programs must be inc	eluded.				
-						
	d Follow-up Training			F		
Communication Goals	11	nerapist/Facility/Agency		Time Line		
	<u>'</u>		l			
e e e e e e e e e e e e e e e e e e e	ed with the development of this tr	1				
	nt, caregiver(s) and treating SLP			basic vocabulary to		
be provided to the augmentat	tive communication provider for i	nitial setup of the device.				
SIGNATURE OF EQUIPMENT SPECIALIST			DATE			
SIGNATURE OF SLP INVOLVED IN EVALUAT	TION AND CREDENTIALS		DATE			
SIGNATURE OF PHYSICIAN VERIFYING INF	ORMATION		DATE			

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